(Whereupon further discussion related to this matter was
not transcribed at the request of the ordering party)
THE COURT: All right. This matter is before the
Court pursuant to 14-10-129 on a motion to modify parenting
time.
(Whereupon further discussion related to this matter was
not transcribed at the request of the ordering party)
THE COURT: So the two issues that the Court has to

determine today have to do with parenting time exchanges, the location for that, and then the actual parenting time.

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I think the parenting time exchange issues is a quick and easy one for this Court to deal with. There is no doubt that Mother has some difficulty getting this child to parenting time exchanges on time. So the easiest thing for this Court to do is to keep the curbside exchanges as it relates to her picking the child up from Father's house so that Father is not sitting at the fire department for 20 minutes to an hour. And -- but when Mom is returning the child, those will be at the fire station. expectation, though, Ms. Magill, that you will be on time and not making Father wait at the fire station for 20 minutes to an hour. But I think that's the easiest way to do it. don't think that the current place is -- the current location is convenient. It doesn't make sense. So let's do it at the fire station. This minimizes Juliet's time in the car when she's getting picked up and they can still play, do whatever. Mom can text when she gets there and Juliet can go out to the car.

All right. So the bigger issue, obviously, is the parenting time issue. And what the Court has to consider is what's in the best interest of the minor children. And so then the Court has to look at the factors as set forth in  $14-10-124\,(1.5)\,(a)$ .

The first thing that the Court has to do is determine what the wishes of the child's parents are. Mom is asking that we go to a 5-2-2-5 schedule. Father is asking that the Court implement as a full-time schedule the current -- or the phase 3 of the current parenting plan.

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The wishes of the child if he or she is sufficiently mature to express reasoned and independent preferences as to the parenting time schedule. The Court has no evidence that that's the case.

The interaction and interrelationship of the child with his or her parents, his or her siblings, and any other person who may significantly affect the child's best interest. The testimony that's before the Court is that she appears to have good relationships with both parents. Dr. Bolocofsky indicated come concerns with Mother and Juliet with parentification and triangulation. The -- what the Court is considering with that is, number one, that was two years ago. But I think that there was some -- I agree with Mom that if this is still occurring, she wouldn't have a great relationship with Dad. If Mom was successful in triangulating, her relationship with Dad wouldn't be as good as it is, which tells me either it's not happening or it's not I don't know. Mother tells me it's not. I have no working. reason at this point to believe -- or disbelieve her, I should say; I don't want to say believe her. But, the relationship

appears to be good with her and her father. Dad talked about all the things they do together. Mom talked about the things that she does with Juliet. And they each do different things, but they do things with her. What they believe is important may be different. Jiu-jitsu is not as important to Mom as it is to Dad. Dad thinks swimming lessons are important. Mom thinks she knows how to swim, but she does other things with her. It's not like she just locks her up in the room. They come up with things.

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Any report related to domestic violence that is submitted to the Court by a Child and Family Investigator, if one is appointed. So what's interesting about this case is that back when this case was originally filed -- or when Dr. Bolocofsky was investigating this case, this 14-10-127.5 didn't exist. But it does now, and so the Court is considering the fact -- the domestic violence factors. Specifically, since the implementation of 14-127.5 (sic) there is a definition of coercive control. And under the definition of coercive control,

"The pattern of threatening, humiliating, or intimidating actions including assaults or other abuse that is used to harm, punish, frighten an individual. It includes a pattern of behavior that takes away the individual's liberty or freedom and strips away the individual's sense of self,

including the individual's bodily integrity and human right. It includes isolating the individual from support, excluding the individual, depriving the individual of independence, regulating the individual's everyday behavior. It includes, but is not limited to" -- and I'm going to Roman Numeral II and III -- "monitoring, surveilling, regulating, or controlling the individual's or the individual's child relative finances, economic resources or access to services, and monitoring, surveilling, regulating, or controlling the individual's or the individual's child in relative activities, communications, and movements, including through technology."

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Father testified to a couple of different reasons that he installed these cameras in the home. It started out that he installed these cameras in the home because of safety issues because of his job. I don't find that testimony to be credible. I think it's very clear that the reason that he installed these cameras was to monitor Mother. That was the intent. He claims it was for safety reasons. I don't agree with that. Father's history of monitoring Mother, just throughout the course of this case, is highly unusual. And what I'm talking about is documenting every single time that Mother is late. Documenting what she does. That is a type of

control. Even Dr. Bolocofsky indicated that Father has controlling behaviors. And Father indicates that he has addressed these hypervigilance issues, yet he continues to do it with the documentation. The only reason somebody documents like this is to use it in court. And that's exactly what he's doing, is he is finding every little thing that Mom can do and using it against her.

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What I was listening for when I heard that there were three separate motions to restrict Mother's parenting time with the arbiter with a concern of drinking. And I didn't hear that, because Father never once indicated that he believed Mother had been drinking. And to say these weren't based on technicalities, I completely disagree with. Every chance Father got to restrict Mother's parenting time, he took without any regard, because I didn't hear this testimony either, for how this would affect this child. Every time you restrict a parent's parenting time it is a layer of trauma to a child. And that's what I wanted to hear. I wanted to hear some understanding of how his actions affected her. But it's another layer of control.

The child's adjustment to his or her home, school, and community. Child seems to be well adjusted. She is doing well. And, you know, I find it ironic that one of the arguments that was made is that Mother didn't have any positive things to say about Father because the same is true

for Dad. He took responsibility for everything good in this child's life, and couldn't find that Mother had anything to do with it. She is doing well in school because of him. She is going -- getting to school on time because of the -- the conditions he put in place on Mother. It was all about him. And, he couldn't -- he -- he claims he recognized the good things that Mother was doing, but then had throw in, "Well, she had a positive test." Even though he knows that she's subsequently tested. She tested negative on Soberlink and she took an -- ETG and tested negative.

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I will tell you I have been doing, whether it's this or criminal law, for a very long time. And to see 1800 or more negative tests, I don't know that I've seen that in my career, because people have slip-ups, and she hasn't had any negative tests. But he still minimized the progress that she has made. I don't know if she's an alcoholic or not. I know that there were concerns. I know that there were videos of her drinking. I don't know if it was situational. I -- I don't know. But what I do know, is that she has demonstrated her sobriety.

The mental and physical health of all individuals involved. Again, there -- Dr. Bolocofsky addressed that there was some mental health issues with Mother that she needed to address. Father argues it's still a concern, but there's no evidence of that. There's zero evidence that Mother has

mental health issues that are affecting her. You know, there's testimony that she has PTSD, bulimia, but the fact that this child comes home and slams doors doesn't tell me that Mom has untreated mental health issues. It doesn't tell me anything. But, again, Father was making this connection that just doesn't seem to make any sense to me, that she comes home and she's angry. That can be so many things.

The ability of the parties to encourage the sharing of love, affection, and contact between the child and the other party. You know, I think it's clear that -- well, I shouldn't say it's clear. I don't really know from Mom, because I think that Mom has been so monitored with things, my guess is she's probably concerned with every step that she takes, and everything she does, and what's Dad going to do with it. The fact that Dad takes it on himself to say to the child, "Once your mom is healthy she can see you." Or it's -- I forget what the actual language was, but it had to do with once she's healthier it'll be better for -- let me find it because it was an important statement to me.

(Pause)

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THE COURT: Here it is. Father told Juliet, "That once Mother got healthy she could love her better." And what I find striking about that is that, as I said before, there's no evidence she was drinking. No evidence that she was unhealthy. Yet he is reaffirming this with this child that

Mother is sick, that there is something wrong with her, that she needs to get better. And, that's not encouraging the love and affection between this child and her mother.

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Whether the past pattern of involvement of the parties with this child reflects a system of values, time commitment, and mutual support. I think these parties are both very committed. They have different ideas of what's important in terms of extracurriculars. I think that Mom understands that getting this child to school on time is important and it's an expectation that this Court has.

The physical proximity of the parties to each other as it relates to the practical considerations of parenting time. That doesn't appear to be an issue.

And, finally, the ability of each party to place the needs of the child ahead of his or her own needs. And, I think -- I think that Mom has done that. She has done everything that has been asked of her. Father, on the other hand, has not. And I -- I shouldn't say he hasn't, but he has used every chance he had to take Mom's parenting time away without telling me why it was important to restrict her parenting time. I -- I think that it's clear that under the technicalities of the parenting plan, and what it says is that if Mom doesn't follow this, this is what happens. But tell me why that's best for the child. And the reality of the situation is, is that if Father had not filed those

restrictions based on technicalities, we would be at a 5-2-2-5 parenting time schedule.

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And I have difficulty saying that it's because of Mother's actions. Did she mess up and did she not fall within that four hours? 100 percent. But when I'm looking at a true restriction of parenting time, had these restrictions come to me, I think you all know that a restriction would have been denied because it doesn't meet an endangerment standard to restrict a parent's parenting time. But what the arbitrator was tasked to do was very different than what I would do under 14-10-129(4) motion. That was never presented to me. But to say that we should now be getting away from a 5-2-2-5 parenting time schedule because of the consistency is also a misrepresentation of the facts here, because this child has had no consistency because every chance the Father got he took it away.

So maybe this child has had consistency for a period of time, but not for the last year and a half because every six months he's filing something. And that's what this child needs, is she needs consistency and that's what this Court is going to give her. So the Court is going to implement the 5-2-2-5 parenting time schedule. Father will have parenting time on Mondays and Tuesdays. Mother will have it on Wednesdays and Thursdays with alternating Fridays through Monday. I'm slowing down now, Ms. McFarlane because --

1 MS. MCFARLANE: I got it.

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THE COURT: -- this is what I need you to put in the order.

Parenting time exchanges will occur at school. If school is not in session, it'll be 5:00. As I indicated earlier, curbside at Father's house when Mother is picking up. South Metro Fire House, South Broadway, Littleton when Father's parenting time commences.

The Court is eliminating the provision regarding school attendance from the parenting plan. That was never intended to be a long-term thing. It is clear that this is another -- the arbitrator never found that Mother violated that provision, and it is just another tool for Father to control the situation.

This parenting plan is going to start once winter break starts. We're in the middle of the semester. I don't like to interrupt semesters. I think with as much as this child has been through with parenting time abruptly starting, abruptly stopping -- I shouldn't say abruptly starting -- but stopping abruptly with these restrictions, I think that this is the best way to do it, is to say once winter break starts that's when this parenting plan will go into effect. Mother will have -- well, I guess I don't know. What's the winter break schedule?

MS. MCFARLANE: It would probably be when winter

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1	break ends.
2	THE COURT: When it ends.
3	MS. MCFARLANE: Yeah, because they I believe they
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	sort of I yeah.
5	THE COURT: So who has the first half of winter
6	break this year?
7	MS. MCFARLANE: My client. Mom.
8	THE RESPONDENT: Yeah.
9	THE COURT: Okay. Winter break, second half, even
10	year, so Father has the second half or, no, hold on even
11	years looks like Mother has the second break this half
12	this year. Am I reading this wrong?
13	MS. MCFARLANE: Yeah, you asked first half.
14	THE COURT: Oh, sorry.
15	MS. MCFARLANE: Yeah.
16	THE COURT: In my head. Okay. So Mother has second
17	half of winter break. So the first weekend after winter break
18	will be Father's weekend. That's how it's going to start.
19	And so when does winter break end? Does anybody know?
20	THE RESPONDENT: I can tell you.
21	THE COURT: Okay.
22	MS. MCFARLANE: The first weekend after winter break
23	will be Father's weekend?
24	THE COURT: Correct.
25	MS. MCFARLANE: Okay. I just want to make sure I

1	have that right.
2	THE COURT: But but when
3	THE RESPONDENT: Winter break ends on January 7th.
4	THE COURT: January 7th? Okay. So we will start
5	then. Mother will so Mother's parenting time with the
6	Wednesday, Thursday will start on on January 8th. So she
7	will have January 8th and 9th, and then Father will have the
8	weekend of the 10th, and then we'll go from there.
9	Okay. Questions regarding I know I've got
10	attorneys fees still. Questions regarding the parenting plan,
11	Ms. McFarlane?
12	MS. MCFARLANE: The only thing we would ask is that
13	right now Ms. Magill Thanksgiving, she has Thanksgiving but
14	it's under the restricted version of that. So, can she have
15	if the Court can modify the time, can she at least have the
16	Thanksgiving break as allocated under the parenting plan?
17	THE COURT: So the Court so we're my
18	expectation is that the holiday parenting plan that is
19	currently in place, that was intended I should say that was
20	intended to I didn't know that there was a difference in
21	the holiday schedule.
22	MS. MCFARLANE: A slight difference. I think we can
23	just say that the parties abide by the holiday and vacation
24	provisions under the 50/50 model.
25	THE COURT: Yes. That's my intent.

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1	MS. MCFARLANE: Okay.
2	THE COURT: Any other questions, Ms. McFarlane?
3	MS. MCFARLANE: No, thank you.
4	THE COURT: Ms. Paille?
5	MS. PAILLE: Would you I mean, we can probably
6	figure out specific exchange times and the details between us.
7	MS. MCFARLANE: I think she said 5:00, but we can
8	do, like, details, yeah.
9	MS. PAILLE: Okay. I'm sorry.
10	THE COURT: If you all want to change the 5:00
11	MS. MCFARLANE: Yeah.
12	THE COURT: I'm fine with that. I just I
13	think I found it in something I was looking
14	MS. MCFARLANE: The phase 3
15	THE COURT: at the parenting time schedule that
16	says if there's no school on Friday, 5:00. So that's where I
17	picked that from.
18	MS. MCFARLANE: Yeah. Okay.
19	THE COURT: If you all want to change it and put it
20	in the proposed order, I'll let you do that. I just I
21	picked it. So
22	MS. MCFARLANE: Okay.
23	THE COURT: but I'll leave that to you guys.
24	Anything, Ms. Paille, on that issue?
25	MS. PAILLE: No, that was the only clarification

question.

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THE COURT: All Right. The next issue, then, is attorneys fees. Mother is requesting attorneys fees under 14-10-119. Father is requesting attorneys fees pursuant to 13-17-102. So, with respect to Mother's request for attorneys fees, under 14-10-119 it's discretionary. It says that the Court may, after considering the financial circumstances of each of the parties, award attorneys fees.

The difficulty that I am having is that the financial information I have from both parties is from back in -- in 2023. But I also have to question Mother's claims because she didn't provide me with enough information, quite frankly. She claims that she's making a little bit more than a thousand dollars per month. Yet at the same time, she's paying her attorney a thousand dollars per month, which is -- is not a small amount. It's a significant amount and quite -- especially if it's her entire income. I understand that Father makes \$14,000. Well, I think he's making more now. I forget what I calculated, but he was making \$14,000 a month. He indicated maybe 170 at this point in time. But I simply don't have enough information to make a finding, based on the parties financial circumstances, that this Court should award attorneys fees to Mother pursuant to 14-10-119.

Under 13-17-102 there is -- I think Father's request for attorneys fees had to do with -- let me go back to his

testimony.

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2 (Pause)

THE COURT: He's asking for attorneys fees based on Mother's bad faith representations in her filings. I'm not sure what that means and I've never made any findings of bad faith. He talked about false -- Mother's behavior resulted in her having restricted time. I've already addressed that. And false representations to the Court -- I know that one of the false representations he was talking about had to do with whether or not -- I think it was Dr. Florez?

MS. MCFARLEN: Fontes (phonetic).

THE COURT: Fontes. I was close. I got the F and the S, but, you know, I knew it was something like that. The argument whether or not she was a rebuttal witness or -- or if she was just a witness. And under 13-17-102(4), the Court has to find -- being as this, I think, really falls more on Ms. McFarlane than the client -- I would have to find that she brought or defended an action, or any part of an action, that lacked substantial justification or that it was interposed for delay, harassment, and -- lacking substantial justification, means that it was substantially frivolous, groundless, and vexatious, and I can't make that finding to issue an award of -- of attorneys fees. So the request for attorneys fees under 13-17-102 is also denied. The Court is ordering that each party pay his or her own attorneys fees.

1	I think that addresses everything. Ms. McFarlane?
2	MS. MCFARLANE: No, Your Honor.
3	THE COURT: Ms. Paille?
4	MS. PAILLE: No, thank you.
5	(Whereupon further discussion related to this matter was
6	not transcribed at the request of the ordering party)
7	THE COURT: All right. Anything else?
8	MS. MCFARLANE: No, thank you.
9	THE COURT: All right. Thank you all for your
10	appearances. Have a nice day.
11	MS. MCFARLANE: Thank you.
12	THE RESPONDENT: Thank you.
13	(Proceeding concluded at 3:22 p.m.)
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1	CERTIFICATE
2	
3	I, Helen C. Falck, certify that I transcribed this
4	record from the digital recording of the above-entitled
5	matter, which was heard on October 24, 2024, before THE
6	HONORABLE DONNA STEWART, in Division 7 of the Douglas County
7	District Court.
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9	I further certify that the aforementioned transcript
10	is a complete and accurate transcript of the proceedings based
11	upon the audio facilities of these CDs and my ability to
12	understand them. Indiscernibles are due to microphones not
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